

PACER Contact Information

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PACER is your advocate. They provide:

Student Advocacy **Workshops**
Parent Assistance **Resources**
Assistive Technology **Publications**

For more information and updates, check out the
Hiawatha Valley Education District
website at www.hved6013.org

HVED Organizational Chart

Visual Map of HVED

Links to all Districts and Schools served

Look for **SEAC** under **PARENTS** tab to find:

Agendas and Minutes of SEAC meetings

Information specific to SEAC

Each Member District and School
is served by an HVED Assistant Director
who monitors and supports special
education services in each district and school.

Amy York, Ph.D.

River Valley Academy
51 Red School Lane, Kellogg, MN 55945
507.767.1022

Plainview-Elgin-Millville, Wabasha-Kellogg, SAIL, and RVA

Scott Moline, Ed.S.

La Crescent-Hokah Secondary School
1301 Lancer Blvd, La Crescent, MN 55947
507.895.5024

Houston/MNVA, La Crescent-Hokah, Lanesboro,
Rushford-Peterson

Chuck Norton, Ed.S.

Caledonia Elementary School
511 W Main Street, Caledonia, MN 55921
507.474.7193

Caledonia, Mabel-Canton, Spring Grove,
WIN, and SPECTRUM

Gary Jones, M.S.

Chatfield Elementary School
11555 Hillside Drive SE
Chatfield, MN 55923
507.458.0472

Chatfield, Dover-Eyota, Lewiston-Altura, St. Charles,
Bluffview Montessori, and Ridgeway Community School

HVED SEAC Committee Members

Valarie Howe, SEAC Chairperson: I serve on the Rushford-Peterson School Board and the HVED Board of Directors. My son has Asperger's, Tourette's, OCD, ODD, ADHD, and Intermittent Explosive Behavior. Contact Val at 507-458-0950.

Dawn Kullot, SEAC Facilitator: Our son was born with Opitz Syndrome which is a genetic disorder which affects any mid-line laying part of the body and sometimes can affect hands and feet development. Currently, he continues to struggle with a reading learning disability. Contact Dawn at 507-458-8528.

Dawn Breuer: My son experiences dyslexia. He was diagnosed in 3rd grade after a long process. As a parent serving on the SEAC, I have learned many important things about the IEP and all the help that is available to my son and other children with disabilities. Contact Dawn at 507-396-3080.

Jenny Koverman: My son receives Special Education services for other health disabilities and has received services since he was two years old. Contact Jenny at 507-458-0765.

Greg Schaitel: I have a son on the autism spectrum.

NEW MEMBERS WELCOME!

Contact your School's Principal

if you are interested in joining

HVED's Special Education Advisory Council.

Meetings are held twice per year.

Please contact any member for details.

Hiawatha Valley Education District

1410 Bundy Blvd, Winona, MN 55987
507-452-1200
www.hved6013.org

Serving: Bluffview Montessori, Caledonia, Chatfield,
Dover-Eyota, Houston/Minnesota Virtual Academy,
La Crescent-Hokah, Lanesboro, Lewiston-Altura,
Mabel-Canton, Plainview-Elgin-Millville,
Ridgeway Community School, Rushford-Peterson,
St. Charles, Spring Grove, Wabasha-Kellogg

Exceptional Teams Empowering Exceptional Students



SPECIAL EDUCATION ADVISORY COUNCIL MISSION STATEMENT

To ensure high quality special education
for learners with disabilities from birth through age 21.

To be a liaison between HVED and
member districts and schools served.

To advise, educate, and guide
parents and school professionals.



WHAT IS A SEAC?

A SEAC (pronounced “seek”) is an acronym for **Special Education Advisory Council**, a group that provides input on special education issues to its local school district. Its purpose is to advise and advocate, not to decide policy. Minnesota law requires each school district in the state to have a SEAC although it does not specify how the groups should be organized or what duties they should perform. As a result, each SEAC may have a unique mission and structure.

Information copied from:

<http://www.mnseacinfo.org/about/whatisaseac.asp>

SEAC NEEDS YOU!

Local SEACs advise school districts on programs and services to meet the special educational needs of children and families. By sharing their unique perspective of what it is like to use these services, parents can help the district to be more effective. As a result, outcomes for children with disabilities should improve.

Members of the HVED SEAC are recommended by the school administrator to the District’s Assistant Director of Special Education to serve as representatives for a two (2) or a three (3) year term. The SEAC consists of parents, community representatives, and school staff. At least 50% of the members must be parents of students from diverse disability areas.

Purpose of SEAC

Increase the awareness of parents of children with disabilities in district policy and decision making

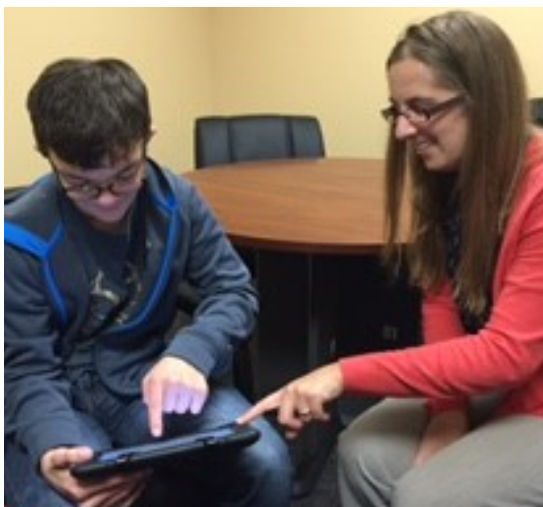
Collaborate with districts on policies and decisions affecting and/or related to special education

Recommend priorities to be addressed by the district in annual and long-term strategic plans

Encourage parent involvement opportunities addressing children with special needs

Build collaboration between the special education team which includes parents, general and special education professionals

By sharing my unique perspective and insights as a parent,
I help my own school district,
and, together with HVED,
work more effectively with families
to improve outcomes for children.



Special Education Eligibility

found on MDE website at
<http://education.state.mn.us/MDE/dse/sped/mon/prog/list/index.htm>

Students must meet one of these categories to receive special education services:



HVED services to our member districts

Coordinates SEAC across all member districts

Coordinates student specific program planning

Promotes best practices to ensure student growth

Implements new mandates

Offers Professional Development to staff

Provides and coordinates mental health services

Provides personnel and programs including: School Psychologists; Occupational Therapists; Physical Therapists; Behavior Specialists; Mental Health Practitioners; Deaf and Hard of Hearing Teachers; Blind and Visually Impaired Teachers; Audiology; Birth to Three Services, State-Approved Alternative Programs: Area Learning Center (ALC) with Satellites and Targeted Services; Level IV Behavior Programs (SAIL, WIN); Autism Spectrum Disorder Program (SPECTRUM); Physical and Other Health Disabilities Consultant; and Special Education, Transition, and Work-Based Coordinators.